

## History

### Ancient Greece

- Use appropriate historical vocabulary to describe key features of the time period.
- Show developing understanding of chronology by beginning to realise that the past can be divided into different periods of time.
- Choose the most important source material for a task, showing awareness of a range of sources.
- Explain how a significant figure of the period influenced change.
- Use labelled diagrams, recounts, stories, diaries and pictures to illustrate understanding about historical events and famous people.

## PE

### Athletics and Dance

- Demonstrate a range of throwing techniques, using accuracy and power and perform a range of jumps, sometimes with run ups.
- Create/perform a sequence of movement, showing good balance/ body tone.
- Compare, develop and adapt movements and motifs to create movement patterns.

## Science

## Geography

### Ancient and Modern Day Greece, Using Maps Geographical Features

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Draw sketch maps and plans using agreed symbols for a key.
- Describe and compare different features of human and physical geography of a place, offering explanations for the locations for some of these features.

## Gods and Mortals

### Year 3

## DT

### Moving Parts, Model Making

- Make realistic plans identifying processes, equipment and materials needed.
- Plan which materials will be needed for a task and explain why.
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## Maths

### Position and Direction

- Use the concept and language of angles to describe position and direction

## Literacy

### Myths and Legends, Character Descriptions and Profiles, Diary Writing and Instructions

- Understand what information is needed
- Begin to use paragraphs to group related ideas
- Proof-read and correct errors in spelling, grammar and punctuation
- Know when to use a dictionary.
- Participate in discussions about texts
- Recognise and imitate the main features of a given example and create checklists for writing
- Consider the organisation or sequence of sentences to include conjunctions, subordination, adverbs and preposition.
- Evaluate their own and others' writing. Make suggestions to improve grammar and vocabulary.
- Make inferences about a character's feelings, thoughts and motives based on the text
- When planning, note down new ideas, key words and topic specific vocabulary
- Read aloud their own writing, with appropriate intonation and volume,
- Identify a few features of language e.g. the use of adjectives or powerful words. Talk about how these contribute to meaning
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## Art

### 3D Sculpture, Greek Art and Design

- Use a range of modelling materials and tools, choosing the one most appropriate to a given task.
- Use a range of artistic vocabulary to compare artworks of a particular genre or movement.

