

Communication & Language

- Reading and discussing stories
- Goldilocks & The Three Bears
- The Gingerbread Man
- Little Red Riding Hood
- Jack & The Beanstalk
- Cinderella
- Children being able to sequence a story knowing the beginning, middle & end and using words such as next, after and then.
- Children using story language such as Once upon a time & I'll huff and puff etc.

Personal, Social & Emotional Development

- Circle Time
- Children understanding other people's point of view
- Being able to describe similarities & differences between themselves & others
- Developing an understanding of their family culture and traditions



Physical Development

PE DAYS now Thursdays & Fridays

- Children to dress/undress independently for PE
- Ball Skills—Throwing & Catching
- Dance—Music & Movement
- Understanding the effects of exercise on the body and why it is important
- Understanding what healthy foods are and why they are important to eat.
- Understanding which foods are unhealthy



Will you read me a story?

Doves First Spring Term 2018



Understanding the World

- Winter Season - changes
- Understanding the technology of the home and the technology used at school
- Being able to programme toys.
- Exploring Materials and where they come from eg. wood, metal, plastic, wool and discussing their properties
- ICT- using Purple Mash, and I pads

Literacy

- Children being able to recognise and say their Phase 2 Sounds & Phase 3 Sounds
- Being able to read all the Phase 2 Tricky Words no, go, I, the/The, into & to
- Children being able to read Phase 3 Tricky words
- Children being able to use their sounds to blend to read and write words on their own
- Children reading regularly each night
- Children writing simple sentences with finger spaces between words

Expressive Arts & Design

- Exploring colour mixing
- Display of Goldilocks & The Three Bears
- Valentine card combining different media

Mathematics

- Correct formation of numbers 1 to 20
- Being able to recognise all numbers to 20 and beyond
- Able to order 1 to 20 independently
- Being to understand and do simple addition and subtraction
- Able to add 1 more to any number to 20 or make a number 1 less than to 20
- Exploring length, capacity & weight
- Recognising coins 1p 2p and 5p
- Knowing and describing the properties of 3D shapes eg. pyramid, cone, cube, cylinder and cuboid